

French at Noon: The Basics Part I

LANG6351

Course Outline

Description: This course is an introductory level course intended for beginners or students with very little French knowledge. In this 10 week course, you will learn basic vocabulary and explore fundamental structures and grammar within a communicative context. Upon completion of the course, you will be able to communicate on a basic level and will have a fundamental knowledge that would allow you to continue to develop your French skills in the future.

Course Goals:

The aim of this course is to provide participants with a basic understanding of the French language. We will study the alphabet, basic vocabulary and expressions in a number of different subject areas, as well as commonly used verbs that will allow students to engage in conversation at an elementary level. The course will focus on developing oral communication skills. Students will be expected to participate in oral activities on a regular basis; the activities aim is to provide the opportunity to practice the content in context and to maximize the practice of oral comprehension and expression in class.

Course Objectives: At the completion of this course, the student will be able to understand elementary vocabulary, ask and respond to questions related to subject areas discussed in the class.

Attendance Requirements:

Students must miss no more than two classes to receive a completion for this course. A grade report can be printed from myWCS.

Code of Student Conduct:

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct: <http://www.uwo.ca/univsec/pdf/board/code.pdf>.

Course Schedule:

Week/ Semaine	Expressions/Vocabulaire	Grammatical topic/ Sujet grammatical
1	S'introduire: (Greetings/Introductions) L'alphabète Introduction : le français dans la salle de classe (French in the classroom)	Questions avec « Est-ce que »
2	Décrire un objet ou une personne (giving descriptions) Expression : Qu'est-ce que c'est ? Adjectifs qualificatifs I	“Il y a” + Nouns and articles (singular and plural) Structure interrogative avec « Combien de » La négation Verbe: Être (to be)
3	Information personnelle (Civilité, Âge, numéro de téléphone, adresse) Introduction : Les chiffres (numbers)	Pronoms personnels (sujet) Introduction à la structure interrogative avec « Quel » Verbe : Avoir (to have)
4	L'heure (Telling time) Les professions Expressions: Qui-est-ce? Qu'est-ce qu'il/elle fait? Adjectifs qualificatifs II	Pronoms interrogatifs « qui » et « que » Verbe : Faire (To do/To make)
5	Leisure activities (Hobbies) Exprimer ses goûts et ses préférences (Likes and dislikes)	Verbes: Aimer (Verbes ER), aller
6	Les jours de la semaine (Days of the week) Les mois de l'année (Months of the year) Parler de ses horaires (talking about your schedule)	Verbe : pouvoir

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7	Les saisons (Seasons) Le temps (The weather) Répondre aux invitations (Respond to invitations)	Verbes : vouloir, devoir
8	Expressions avec le verbe « Avoir » Les vêtements	Phrase interrogative (l'inversion) Verbe : porter
9	Indicateurs temporels	Le future proche
10	Révision (Review)	